

Step-by-Step Reading Program

Letter Swap Whiteboard Exercise: c, h, s, t, ch, sh, th

Goal: To segment a word into sounds, identify the letters that represent those sounds, and swap out letters to form a new word.

Materials: one small whiteboard, a dry-erase marker, and an eraser for each student.

Preparation: Cut out the letter tiles shown below.

Instructions

1. Spell the word *tin*

- Say the word 'tin'. Ask students to say the first sound in this word and place the letter representing this sound on the board. Repeat with the other sounds. Ask students to say the word and write it.

2. Change the *tin* to *thin*

- Tell students to remove the letter representing the /t/ sound and put the letter representing the /th/ sound in its place. (Make sure they use the tile with the 'th' sound picture, not a combination of t and h tiles). Ask the students to say each sound in the new word. Ask them to say the word and write it.

3. Repeat task 2 above to change

- thin to chin
- chin to shin

