

Step-by-Step Reading Program

Letter Swap Whiteboard Exercise: h, i, n, p, s, sh, w

Goal: To segment a word into sounds, identify the letters that represent those sounds, and swap out letters to form a new word. The focus of this exercise is the /s/, /h/, and /sh/ sounds and how those sounds are spelled.

Materials: one small whiteboard, a dry-erase marker, and an eraser for each student.

Preparation: Cut out the letter tiles shown below.

Instructions

1. Spell the word *sip*

- Say the word 'sip'. Ask the students to say the first sound in this word and to place the letter that shows this sound on the board. Repeat with the other sounds. Ask students say the word and write it.

2. Change the *sip* to *hip*

- Tell the students to remove the letter showing the /s/ sound and put the letter showing the /h/ sound in its place. Ask the students to say each sound in the new word. Ask them to say the new word and to write it.

3. Repeat task 2 above to change:

- hip to ship¹
- ship to shin
- shin to win
- win to wish

¹Explain that the /sh/ sound is spelled with two letters. Students should use the tile that shows both letters together.

Adapted from the *Step-by-Step Reading Program Level A curriculum*.

