

Step-by-Step Reading Program

Letter Swap Whiteboard Exercise: b, h, g, l, ll, u

Goal: To segment a word into sounds, identify the letters that represent those sounds, and swap out letters to form a new word. The focus of this exercise is to compare the 'l' and 'll' spellings of the /l/ sound.

Materials: one small whiteboard, a dry-erase marker, and an eraser for each student.

Preparation: Cut out the letter tiles shown below.

Instructions

1. *Spell the word hug*

- Say the word 'hug'. Ask students to say the first sound in this word and to place the letter that shows this sound on the board. Repeat with the other sounds. Ask students say the word and write it.

2. *Change the word hug to lug*

- Tell students to remove the letter showing the /h/ sound and put the letter showing the /l/ sound in its place. Ask the students to say each sound in the new word. Ask them to say the new word and to write it.

3. *Repeat task 2 above to change:*

- lug to the lull¹
- lull to bull

¹Remind students that the /l/ sound is often spelled with two letters at the end of a word. They should use the tile that has two letters.

*Adapted from the **Step-by-Step Reading Program** Level A curriculum.*

