

Step-by-Step Reading Program

Letter Swap Whiteboard Exercise: vowels: a, i, o, u consonants: c, n, p

Goal: To segment a word into sounds, identify the letters that represent those sounds, and swap out letters to form a new word. The focus of this exercise is the /a/, /i/, /o/, and /u/ sounds.

Materials: one small whiteboard, a dry-erase marker, and an eraser for each student.

Preparation: Cut out the letter tiles shown below.

Instructions

1. Spell the word *cup*

- Say the word 'cup'. Ask students to say the first sound in this word and to place the letter that shows this sound on the board. Repeat with the other sounds. Ask students say the word and write it.

2. Change the word *cup* to *cop*

- Tell students to remove letter that shows the /u/ sound and put the letter that shows the /o/ sound in its place.
- Ask the students to say each sound in the new word. Ask them to say the new word and write it.

3. Repeat task 2 above to change:

- cop to cap
- cap to nap
- nap to nip

*Adapted from the **Step-by-Step Reading Program** Level A curriculum.*

