

Step-by-Step Reading Program

Letter Swap Whiteboard Exercise: blending a, d, m, p, s

Goal: To identify letters that represent certain sounds, blend the sounds together to form a word, and swap out letters to form a new word.

Materials: one small whiteboard, a dry-erase marker, and an eraser for each student.

Preparation: Cut out the letter tiles shown below.

Instructions

1. Blend sounds to make the word mad

- Say the /m/ sound and ask students to find the letter representing this sound and place it on the board.
- Say the /a/ sound. Ask students to place the letter representing this sound next to the first letter. Repeat with the /d/ sound.
- Ask students to say each sound and to blend the sounds together to form a word. Ask them to write the word.

2. Change the word mad to sad

- Tell students to remove the letter representing the /m/ sound and put the letter representing the /s/ sound in its place.
- Ask the students to say each sound in the new word. Ask them to say the word and write it.

3. Repeat task 2 to change sad to the pad

*Adapted from the **Step-by-Step Reading Program** Level A, Step 1 curriculum.*

